

TAMPA POLICE DEPARTMENT FIELD TRAINING AND EVALUATION PROGRAM SUPERVISOR'S INTERVAL TRAINING REPORT	Report No.
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Probationary Officer	Supervisor	Date
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Instructions: In column one, average to one decimal point (example: 3.5) the Probationary Officer's performance in each category for the week. In column two, in the areas provided, give the minutes of remedial training for the week. On the back, comment on the Probationary Officer's strongest and weakest areas of performance for the week. Next, indicate the Probationary Officer's progress to date. Finally, indicate the remedial training planned. This report should be signed by both the Probationary Officer and the Supervisor.

	R.T.T.	PERFORMANCE TASKS
<input type="text"/>	<input type="text"/>	1. Driving Skills: Non-Stress Conditions
<input type="text"/>	<input type="text"/>	2. Driving Skills: Stress Conditions
<input type="text"/>	<input type="text"/>	3. Field Performance: Non-Stress Conditions
<input type="text"/>	<input type="text"/>	4. Field Performance: Stress Conditions
<input type="text"/>	<input type="text"/>	5. Officer Safety: General
<input type="text"/>	<input type="text"/>	6. Officer Safety: Suspicious Persons and Prisoners
<input type="text"/>	<input type="text"/>	7. Control of Conflict: Voice Commands
<input type="text"/>	<input type="text"/>	8. Control of Conflict: Physical Skill
<input type="text"/>	<input type="text"/>	9. Orientation Skills
<input type="text"/>	<input type="text"/>	10. Self-Initiated Field Activity
<input type="text"/>	<input type="text"/>	11. Investigative Procedures
<input type="text"/>	<input type="text"/>	12. Problem Solving/Decision Making Ability

		COMMUNICATIONS
<input type="text"/>	<input type="text"/>	13. Oral
<input type="text"/>	<input type="text"/>	14. Written: Form Selection/Organization/Accuracy
<input type="text"/>	<input type="text"/>	15. Written: Grammar/Spelling/Neatness
<input type="text"/>	<input type="text"/>	16. Written: Time Utilized
<input type="text"/>	<input type="text"/>	17. Radio: Listens and Comprehends Transmissions
<input type="text"/>	<input type="text"/>	18. Radio: Articulation of Transmissions

		KNOWLEDGE
<input type="text"/>	<input type="text"/>	19. Department Policies/Procedures/Regulations
<input type="text"/>	<input type="text"/>	20. Criminal Law/Ordinances
<input type="text"/>	<input type="text"/>	21. Traffic Law
<input type="text"/>	<input type="text"/>	22. Reflected in Verbal or Written Tests

		ATTITUDE/RELATIONSHIPS
<input type="text"/>	<input type="text"/>	23. Acceptance of Feedback: Verbal/Behavior
<input type="text"/>	<input type="text"/>	24. Attitude Toward Police Work
<input type="text"/>	<input type="text"/>	25. With Citizens
<input type="text"/>	<input type="text"/>	26. Relationships with FTO/Supervisors

		APPEARANCE
<input type="text"/>	<input type="text"/>	27. General Appearance

		REMEDIAL TRAINING TIME
<input type="text"/>	<input type="text"/>	Probationary Officer's Overall Progress To Date: <input type="checkbox"/> Satisfactory <input type="checkbox"/> Unsatisfactory % <input style="width: 50px;" type="text"/>

Probationary Officer's Signature	Supervisor's Signature
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NARRATIVE COMMENTS

Most acceptable area(s) of performance for the week: _____

Least acceptable area(s) of performance for the week: _____

The FTO should use the Performance Guidelines for the Weekly Training Report to rate the Probationary Officer's Overall Progress.

Has the Recruit been counselled on his deficiencies? Yes No

Has these deficiencies required remedial planning? Yes No If yes, describe the plan: _____

Supervisor