

**TAMPA POLICE DEPARTMENT FIELD TRAINING AND EVALUATION PROGRAM  
DAILY OBSERVATION**

Report No.

Probationary Officer

FTO

Phase No.

Date

**Rating Instructions:** Rate observed behavior relative to the scale below by using the numerical value definitions contained in the Field Training and Evaluation Program Standardized Guidelines. You must comment on the most and least acceptable performance of the day. Although specific comments are required for all ratings of "2" or less, "6" or above, and N.R.T., you are encouraged to comment on any behavior. Use the category number to reference your narrative comments. Check the "N.O." box if any activity is not observed or the "N.R.T." box if the probationary officer fails to respond to training. Enter "significant" (15 minutes minimum) remedial training time in the "R.T.T." box.

**RATING SCALE BY PROGRAM STANDARDS**

Not Acceptable      Minimally Acceptable      Superior  
 ①      2      3      ④      5      6      ⑦

R.T.T.		PERFORMANCE TASKS	N.O.	N.R.T.
<input type="text"/>	<input type="text"/>	1. Driving Skills: Non-Stress Conditions ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	2. Driving Skills: Stress Conditions ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	3. Field Performance: Non-Stress Conditions ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	4. Field Performance: Stress Conditions ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	5. Officer Safety: General ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	6. Officer Safety: Suspicious Persons and Prisoners ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	7. Control of Conflict: Voice Commands ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	8. Control of Conflict: Physical Skill ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	9. Orientation Skills ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	10. Self-Initiated Field Activity ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	11. Investigative Procedures ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	12. Problem Solving/Decision Making Ability ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<b>COMMUNICATIONS</b>				
<input type="text"/>	<input type="text"/>	13. Oral ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	14. Written: Form Selection/Organization/Accuracy ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	15. Written: Grammar/Spelling/Neatness ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	16. Written: Time Utilized ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	17. Radio: Listens and Comprehends Transmissions ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	18. Radio: Articulation of Transmissions ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<b>KNOWLEDGE</b>				
<input type="text"/>	<input type="text"/>	19. Department Policies/Procedures/Regulations ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	20. Criminal Law/Ordinances ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	21. Traffic Law ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	22. Reflected in Verbal or Written Tests ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<b>ATTITUDE/RELATIONSHIPS</b>				
<input type="text"/>	<input type="text"/>	23. Acceptance of Feedback: Verbal/Behavior ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	24. Attitude Toward Police Work ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	25. With Citizens ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	26. Relationships With FTO/Supervisors ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<b>APPEARANCE</b>				
<input type="text"/>	<input type="text"/>	27. General Appearance ..... 1 2 3 4 5 6 7	<input type="text"/>	<input type="text"/>
<b>REMEDIAL TRAINING TIME</b>				
<input type="text"/>	Minutes of Remedial Training Time (Explain under Additional Comments)			

